



Greene Central School

NEWSLETTER

Volume XXXII, Number 1

September/October 2011

Superintendent's Message

Welcome back to school. I trust that everyone had a wonderful summer, is rested and excited about the start of a new school year. We have been very busy preparing for the new school year and the challenges and opportunities that await. We are excited to welcome back faculty and students and look forward to a great year.

I want to begin by thanking Mr. Christopher Austin for his service to Greene CSD as a School Board Member. If you are not aware, Chris resigned his position late Spring. We are pleased to welcome back Mr. Jim Strenkert who has accepted an appointment to complete Mr. Austin's final year on the Board.

As you return to school this year you will again see a number of changes as a result of Phase II of our Capital Project. The work this summer was largely limited to the Primary and Intermediate Schools. For an overview of the work done this summer please reference the Project Update later in this newsletter. Again, we are awaiting decisions and action from Albany regarding the proposed work here at the Middle/High School campus.

In addition to the facilities upgrades, we have several other changes that I would like to comment on. First, as you are aware, Mrs. Judy Gorton retired in June after serving as our Middle School Principal for 12 years. I want to offer a sincere thank you for her years of dedicated service to Greene CSD and wish her the best as she embarks on this new phase in her life. With her retirement, and largely due to the fiscal challenges facing us, a decision was made to not replace the Middle School Principal. Instead, we have established a 6-12 Executive Principal under the leadership of Mr. James Walters. To assist Mr. Walters, Mr. Michael Curtis has taken the position of 6-12 Dean of Students. The Dean of Students will provide supervision, help with administrative responsibilities and assist the Executive Principal with student discipline. Our intent is to maintain the Middle School Model and identity. This new administrative structure will allow us to do this and provide a presence in both the existing Middle and High School offices.

Another change that will impact the Middle/High School campus is our main entrance. Due to adjustments in staffing, we have now established the new Middle School entrance as our main entrance during the course of the school day. Students' regular arrival and departure will continue to utilize the same entrance used in the past. This entrance will be locked down at 8:00 a.m. until the afternoon dismissal. Parents, students and other visitors arriving after 8:00 a.m. should enter at the new Middle School entrance. This is a secured entrance which will provide us necessary control over access to the building. From this office, visitors will be given a pass and directed to their desired location.

Finally, I want to inform everyone that we are in the process of updating our web site. This fall we will be unveiling a new and improved web site that we are confident will provide you with more information in an easier to navigate format.

While we are confronting these and other changes, one thing that will not change is our commitment to providing the highest quality educational experience for our children. Greene has been and will continue to be a leader in our region. I want to conclude by extending my wishes for a wonderful, challenging and successful school year.

In Education,
Jonathan R. Retz,
Superintendent of Schools

School Lunch Price Increase

As food costs rise, so do school lunch prices. Based on recommendation from NYS, school lunch prices will reflect a 5 cent increase for the 2011-2012 school year.

The prices for breakfast are: \$1.10 for grades K-5 and \$1.25 for grades 6-12. The new lunch prices for grades K-12 are as follows: \$1.80 for grades K-5 and \$1.95 for grades 6-12

Eligible families are encouraged to apply for free and reduced lunch. This is a valuable service for our students and their families, and is beneficial to Greene Central School. The number of students receiving free/reduced lunch has a direct impact on the state aid we receive.

Plain Language Summary Code of Conduct

STUDENT DRESS CODE

A student's dress, grooming and appearance, including hairstyle and color, jewelry, make-up and nails, shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process;
2. Recognize that extremely brief garments are not appropriate;
3. Ensure that underwear is covered with outer clothing;
4. Include footwear at all times. Footwear that is a safety hazard will not be allowed;
5. Not include the wearing of head coverings except for a medical or religious purpose;
6. Not include items that are vulgar, obscene, libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability;
7. Not promote or encourage other illegal or violent activities.

Students who violate the dress code shall be required to change or cover the offending item. Failure to do so may result in discipline.

PROHIBITED STUDENT CONDUCT

Students may be subject to disciplinary action, up to and including suspension from school, when they:

- A. Engage in conduct that is disorderly. Examples of disorderly conduct can be found in the full version of the code of conduct.
- B. Engage in conduct that is insubordinate. Examples of insubordinate conduct can be found in the full version of the code of conduct.
- C. Engage in conduct that is disruptive. Examples of disruptive conduct can be found in the full version of the code of conduct.
- D. Engage in conduct that is violent. Examples of violent conduct can be found in the full version of the code of conduct.
- E. Engage in any conduct that endangers the safety, morals, health or welfare of others. Examples of such conduct can be found in the full version of the code of conduct.
- F. Engage in misconduct while on the school bus.
- G. Engage in any form of academic misconduct. Examples of academic misconduct can be found in the full version of the code of conduct.

If a student engages in prohibited student conduct which may constitute a crime, the building principal or designee must notify the appropriate local law enforcement agency as soon as practical.

PENALTIES

In assessing disciplinary penalties, school personnel will consider the following:

1. The student's age
2. The nature of the offense and the circumstances which led to the offense

3. The student's prior disciplinary record
4. The effectiveness of other forms of discipline
5. Information from parents, teachers or others, as appropriate
6. Other extenuating circumstances

As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations. Discipline penalties will be assessed in compliance with DEAL and NYS Law where the student is a student with a disability.

Students found to have violated the District's code of conduct may be subject to one or more of the following penalties:

1. Oral Warning.
2. Written Warning.
3. Written notification to parent.
4. Detention.
5. Suspension from transportation.
6. Suspension from athletic participation.
7. Suspension from social or extracurricular activities.
8. Suspension of other privileges.
9. In-school supervision.
10. Removal from classroom.
11. Short-term suspension from school.
12. Long-term suspension from school.
13. Permanent suspension from school.

The amount of due process a student is entitled to receive before a penalty is imposed depends on the penalty being imposed. In all cases, regardless of the penalty imposed, the school personnel authorized to impose the penalty must inform the student of the alleged misconduct and must investigate to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty in connection with the imposition of the penalty.

MINIMUM PERIODS OF SUSPENSION

1. Students who bring a weapon to school will be subject to suspension from school for at least one calendar year unless otherwise determined by the superintendent.
2. Students who commit violent acts other than bringing a weapon to school shall be subject to suspension from school for at least five days unless otherwise determined by the superintendent.
3. Students who are repeatedly substantially disruptive of the educational process or repeatedly substantially interfere with the teacher's authority over the classroom will be suspended from school for at least five days. For purposes of the code of conduct, "repeatedly substantially disruptive" means engaging in conduct that results in the student being removed from the classroom pursuant to Education Law 3214(3)(a) and this code on multiple occasions.

REFERRALS

1. Guidance shall handle all referrals of students to counseling.
2. PINS Petitions may be filed on any student under the age of 18 who demonstrates he requires supervision by:
 - A. Being habitually truant and not attending school as required.
 - B. Engaging in an ongoing or continual course of conduct, which makes the student ungovernable, or habitually disobedient, and beyond the lawful control of the school.
 - C. Knowingly and unlawfully possesses marijuana in violation of the Penal Law.
3. The superintendent is required to refer the following students to the County Attorney for a juvenile delinquency proceeding before the Family Court:
 - A. Any student under the age of 16 who brought a weapon to school.
 - B. Any student 14 or 15 years old who qualifies for juvenile offender status.
4. The superintendent is required to refer students age 16 or older to the appropriate law enforcement officials.

VISITORS TO THE SCHOOL

The building principal or designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to all visitors to the schools:

1. Anyone not a regular staff member or student will be considered a visitor.
2. All visitors must sign the visitors' book at the front entrance. If no one is there, the visitor must report to the Main Office to sign in. Anyone visiting a secondary student must first secure permission from the Building Principal. All visitors must be issued and must wear a visitor's identification badge. Visitors must sign out and return the badge upon leaving the premises.
3. Visitors attending most school functions that are open to the public are not required to sign in.
4. Parents or citizens who wish to observe a classroom while school is in session are required to arrange such visits in advance with the principal and the classroom teacher.
5. Teachers are not expected to take class time to discuss individual matters with visitors.
6. Any unauthorized persons on school property will be reported to the principal. Unauthorized persons will be asked to leave. The police will be contacted if necessary.
7. All visitors are expected to abide by the rules for public conduct on school property contained in this code of conduct.

PUBLIC CONDUCT ON SCHOOL PROPERTY

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

No person shall:

1. Intentionally injure any person or threaten to do so.
2. Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on school property.
3. Disrupt the orderly conduct of classes, school programs or other school activities.
4. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
5. Intimidate, harass or discriminate against any person on the basis of race, color, creed, national origin, religion, age, gender, sexual orientation, or disability.
6. Enter any portion of the school premises without authorization to remain in any building or facility after it is normally closed.
7. Obstruct the free movement of any person in any place to which this code applies.
8. Violate the traffic laws, parking, regulations or other restrictions on vehicles.
9. Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances or be under the influence of either on school property or at a school function.
10. Possess or use weapons in or on school property or at a school function.
11. Loiter on or about school property.
12. Use profane or lewd language.
13. Refuse to comply with any reasonable order of identifiable school district officials performing their duties.
14. Willfully incite others to commit any of the acts prohibited by this code.
15. Violate any federal or state statute, local ordinance or board policy while on school property or while at a school function.
16. Bring any animal onto the property except as part of the educational process, for safety/security or guide animals, and with approval of an administrator.

PENALTIES

Persons who violate this code shall be subject to the following penalties:

1. Visitors will have their authorization to remain on school property revoked and they will be directed to leave the premises. If they refuse to leave, they will be ejected.
2. Students will be subject to disciplinary action as the facts may warrant.
3. Employees may be subject to disciplinary measures as detailed by law and as dictated by the facts.

Annual Notification

NOTICE TO PARENTS AND ELIGIBLE STUDENTS OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT.

To: Parents and Eligible Students of Greene Central School District

You are notified that you have the following rights in relation to student records:

1. The right to inspect and review a student's education records.
2. The school district shall limit the disclosure of information contained in the student's education records except: (a) by prior written consent of the student's parents or an eligible student, (b) directory information, or (c) under certain limited circumstances, as permitted by FERPA.
3. The right of a student's parents or an eligible student to seek to correct parts of the student's education records which he or she believes to be inaccurate, misleading or in violation of the student's rights. These rights include the right to a hearing to present evidence that the records should be changed if the district decides not to alter it according to the parents' or an eligible student's request.
4. The right of any person to file a complaint with the Department of Education if the school district violates FERPA.
5. If either a student's parents or an eligible student desires to obtain copies of the policy pertaining to student records, notification should be presented to the appropriate Building Principal, Greene Central School District, Greene, NY 13778.

You are further advised that you have the following rights:

1. The right to exercise a limited control over other people's access to the student's education records;
2. The right to exercise a limited control over other people's access to the student's education records;
3. The right to seek and correct the student's education records, in a hearing if necessary;
4. The right to report violations of the FERPA to the Department of Education; and
5. The right to be informed about FERPA rights.

All rights and protections given to parents under the FERPA and this policy transfer to the student when he or she reaches age 18 or enrolls in a post-secondary school. The student then becomes an "eligible student."

DIRECTORY INFORMATION

The school district proposes to designate the following personally identifiable information contained in the student's education records as "directory information," and it will disclose that information without prior written consent:

1. The student's name;
2. The name of the student's parents
3. The student's address;
4. The student's telephone number;
5. The student's date of birth;

6. The student's class designation (e.g., first grade, tenth grade, and the like);
7. The student's extra curricular participation;
8. The student's achievement awards or honors;
9. The student's weight and height, if a member of an athletic team;
10. The student's photograph; and
11. The school or school district the student attended before he or she enrolled in the school district.

You have two weeks to advise the school district, in writing, directed to the office of the school superintendent, of any and all items which you refuse to permit the district to designate as directory information about the student.

TITLE IX, SECTION 504 NOTICE

The Greene Central School District hereby advises students, parents, employees and the general public that it offers employment and educational opportunities, including vocational education opportunities, without regard to sex, race, color, national origin or handicap.

Inquiries regarding this nondiscrimination policy may be directed to: Title IX and Section 504 Coordinator, Mrs. Judy Gorton, Greene Central School, Greene, NY 13778. (607) 656-4161 extension 234.

STUDENT ACCIDENT INSURANCE

Greene Central School is one of twelve schools participating in the Delaware-Chenango-Madison-Otsego BOCES sponsored accident insurance program. It is underwritten by the Insurance Company of North America, a division of CIGNA, and is administered by the Allen J. Flood Companies, Inc.

The 2011-2012 program covers your child for all school sponsored and supervised activities, including travel directly to and from such activities. *When accident medical expense is incurred as a result of a school activity, you will be reimbursed on a reasonable and customary basis up to the policy limit of \$15,000. It is important that you familiarize yourself with the coverage, benefits and limits your district's plan provides. Benefits are paid in excess of your child's primary insurance plan.*

ANNUAL NOTICE TO BUILDING OCCUPANTS AND PARENTS

In accordance with the EPA Asbestos Hazard Emergency Response Act and the New York State School Asbestos Safety Act, this district has been inspected for asbestos containing material. A record of the inspection report, diagram(s) of the location(s) of asbestos containing materials, and other pertinent information contained in the school's asbestos management plan are available for review in the business office. For further information, please contact Mr. Marvin Ladner at 656-4161, extension 239.

NOTIFICATION TO PARENTS Right To Know

Dear Parents/Guardians:

Per Title I legislation labeled No Child Left Behind; you may request information regarding the professional qualifications of your child's classroom teacher(s) and paraprofessional staff.

You may request the following information:

- A. Whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- B. Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- C. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
- D. Whether the child is provided services by paraprofessionals and, if so, their qualification.

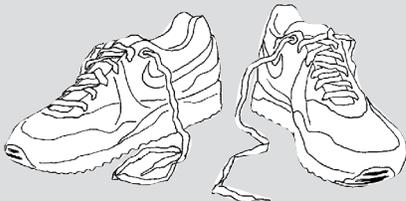
If you would like further information, please do not hesitate to contact my office at 656-4161 extension 214.

Sincerely,
Jonathan R. Retz
Superintendent of Schools

GCS Open to Adult Walkers

BEGINNING NOVEMBER 1

Each year, Greene Central School opens the High School/Middle School complex to adult residents who wish to walk indoors during the winter months. The program is open to all adult district residents who wish to participate. Individuals must complete an Adult Walker Agreement Form available at the High School/Middle School or by calling 656-4161, ext. 247. The buildings are open for walkers from 6:15-7:15 a.m. and 4:00-5:00 p.m. each day that school is in session from November 1-April 5. The morning course is 4/10 of a mile and the afternoon course is 1/8 of a mile. Walkers are asked to sign in and out on the sheets provided in the foyer of door #5, and to wear rubber soled shoes. There is no charge to adult walkers, as no additional costs are incurred by the District to run this program. For additional information, or to obtain an Adult Walker's Agreement, please call 656-4161, ext. 247.



Pesticide Notification

Dear Parent, Guardian, and School Staff

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and non public elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

As a reminder, the Greene CSD is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior notification of certain pesticide applications. The following applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72-hours following application;
- Anti-microbial products;
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- Boric acid and disodium octaborate tetrahydrate;
- The application of EPA designated biopesticides;
- The application of EPA designated exempt materials under 40CFR152.25;
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you have not yet registered to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form below and return it to the Greene CSD pesticide representative at:

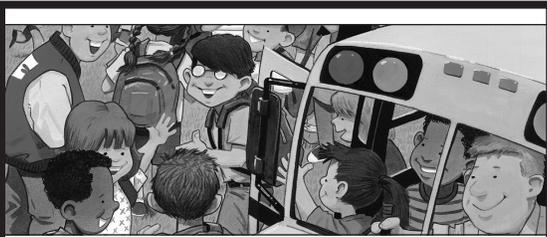
Mr. Marvin Ladner
Greene CSD
40 So. Canal St.
Greene, NY 13778
Or Fax: 607-656-5031

I WISH TO RECEIVE 48-HOUR PESTICIDE NOTIFICATION.

Name: _____

Address: _____

School Building of Occupant: _____



Early Dismissal Drill

Dear Parents and Guardians:

As you may be aware, all school districts in New York State must comply with the Commissioner of Education's Regulation 155.13, which requires written annual instructions to parents, students, and staff regarding district emergency management plans. The complete plans are on file and available in the District Office and in each principal's office.

The object of emergency planning is to anticipate problems in dealing with natural and man-made disasters. Depending on the kind and intensity of the disaster, the school may be required to carry out any of the following procedures:

- School Cancellation
- Evacuation
- Early Dismissal
- Sheltering

Sheltering and early dismissal drills are held at least once a year. The Greene Central School District has scheduled its annual test of the early dismissal plan for Friday, October 28. Students will be released 15 minutes earlier than the normally scheduled time. The students at BOCES programs and other programs off site will be released even earlier so that all students will leave the high school parking lot at approximately 2:15 p.m.

In the event of a real emergency, procedures may be carried out without advanced notice. Children may be coming home to empty homes or locked doors. Parents should make contingency plans with their children in the event of an emergency, especially if the children require supervision.

Please make appropriate arrangements for the early arrival of your children as a result of this drill. If you have any questions, you may contact your child's building principal or the Transportation Department at 656-4161, ext. 223.

—*Transportation Department*

Child Find Requirements

Child Find is the process of locating, evaluating, and identifying students with disabilities who are in need of special education services, from birth to 21 years old. According to federal special education law, IDEA 2004, this includes all students, including those who are homeless, wards of the State, or attending private schools, regardless of the severity of their disabilities.

If you have a child with a suspected disability, ages birth to 3 years old, we encourage you to contact the Early Intervention Program at the Chenango County Health Department. Call 607-337-1729 at the Chenango County Office Building, 5 Court Street, Norwich, New York 13815. For children ages 3 to 5, you may contact the Committee on Preschool Special Education, at Greene Central School, 607-656-4161, ext. 685, or the Chenango County Representative on Preschool Special Education, also at the Chenango County Health Department, at 607-337-1731.

If you have a child with a suspected disability between the ages of 5 through 21, please contact your child's teacher at Greene Central School. We are now required to try a number of academic or behavioral interventions when a student has a suspected disability. If the student is not responding after an appropriate period of time to the interventions, then the student's teacher will refer the student to the Child Study Team, or the Grade Level Team, and additional interventions will be suggested and documented. It is at that time that a student may be referred to the Committee on Special Education.

When a student is referred to the Committee on Special Education for a suspected disability, they are given an individual evaluation to identify the need for special education services. A student is eligible for special education services if it is determined that he/she has a disability that is interfering with the student's learning. If the Committee on Special Education determines that your child is eligible for special education services, the Committee must identify the one disability category that most appropriately describes your child.

A school-aged student will qualify for special education services when they have one or more of the following disabilities, which adversely affects educational performance: Autism, Deafness, Deaf-Blindness, Emotional Disturbance, Hearing Impairment, Learning Disability, Mental Retardation, Multiple Disabilities, Orthopedic Impairment, Other Health-Impairment, Speech or Language Impairment, Traumatic Brain Injury, or Visual Impairment.

The Committee on Special Education will develop and implement an individualized education program (IEP) to address your child's individual needs. Services, such as integrated co-teaching, consultant teacher, or resource room may be provided. Related services, such as speech/language therapy, occupational therapy, physical therapy, or counseling may also be provided. Your child may need classroom or testing accommodations to help him or her successfully access the general education curriculum.

If you would like further information, please contact the CSE Office at Greene Central School, at 656-4161, ext. 685.

DANGER ZONES



Transportation Department News

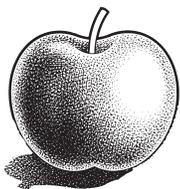
The Greene Central School District takes great pride in providing the safest and most reliable transportation for our students. In order to do this, we must have the cooperation of all parents.

Students who are picked up or dropped off at locations other than their homes must fill out a Transportation Change Form. It is very important that you fill out this form even if your child went to the same sitter the previous school year. This information must be on file with the Transportation Department two weeks prior to the change. Forms may be picked up at the Primary Office on East River Road, the Business Office on South Canal Street, the High School Office or the Bus Garage, or you may access the school web page at Greenecsd.org and print one out.

The bus routes and time schedules will be similar to last year. Please have your children ready at their bus stop before the bus arrives. If your children are carrying books or school supplies, please provide them with a bag to prevent objects from being dropped while loading and unloading. Again this year, we expect your cooperation with students' bus riding procedures and discipline. Please make sure you cut drawstrings off your child's clothing and or bags so they do NOT get caught in the handrail of the bus.

A reminder to all motorists, to be aware of school bus traffic and to not interfere with loading or unloading of busses in the school parking lots. It is illegal at all times to pass a stopped school bus, with red lights flashing.

Bus safety is a team effort. If you have any transportation concerns or questions, please call the transportation department at 656-4161, ext. 223.



WELCOME BACK!

IN CASE OF BAD WEATHER GCS Closing Policy

Adverse weather and/or road conditions may cause school closings or delays. Often, a one or two hour delay for our buses will allow road crews enough time to sand or clear roads, and provide a much safer transportation situation.

Parents should be advised that our bus drivers are instructed to not travel any road that appears to be in a hazardous condition. Therefore, even when school is in session, isolated groups of students may not receive bus transportation. Parents are asked to please be extremely cautious when having young students exposed to the cold or wind for lengthy periods of time.

In addition to our automated call system, announcements of delays, school closings or early dismissals are given to all area radio and television stations. Radio and television stations that we report delays, closings or early dismissals are: WCHN, WMRV, WIXT, WENE, WKXZ, WINR, KGB, WICZ, WBNG-TV, WMGC-TV, WAAL, WNBF, WSKG, WMXW, WKOP, WHWK, WSID and WCDO. You may also access school delay or cancellation information by calling our automated voice system at 656-4161 and following the prompts.

IN THE EVENT OF A DELAY

- A. BOCES Occupation School Students-In the event of a one-hour delay in opening, morning BOCES occupational school students will be sent to the area center in Norwich, arriving for class one hour later than usual. In the event of a two-hour delay in opening, morning BOCES students will not be sent to the area center.
- B. Students attending any special class or parochial school will be transported to their respective schools, but with a one or two hour delay in arrival time.

PLEASE KEEP IN MIND that if our school day begins with a one-hour delay, depending on the weather one of four things could happen:

- We may open;
- We could go to a two-hour delay, then open,
- We could go to a two-hour delay, then close; or
- We could close.

It is important to continue to watch and listen for updates!

EARLY DISMISSALS

In the event of a forecast that indicates approaching weather that may cause hazardous driving conditions, we may have an early dismissal. In this event, radio and television stations are notified and Global Connect call system is activated. We urge parents to alert caregivers of this possibility to ensure that younger children are not left at home unsupervised. Parents of elementary children, please contact the school at your earliest convenience with baby-sitter information, so that the students are loaded properly on their bus.

— Transportation Department

Project Update

Work on Phase II of our Capital Project continues at the time of this newsletter's publication. Below is a summary of the work completed this summer at each campus as well as an overview of the work proposed for the Middle/High School.

PRIMARY SCHOOL

- Classroom flooring (asbestos abatement)
- Electrical work in Gym
- Bathroom renovations
- Classroom renovation
- Exterior lighting
- Exterior door replacement
- Interactive Computer Technology installation

INTERMEDIATE SCHOOL

- Library Circulation Desk
- Bathroom renovation
- Faculty room and bathroom renovation
- Display cases for artwork
- Reroof Area A (1992)
- Storage lockers in 5th grade hall recesses
- Interactive Computer Technology installation
- New flagpole and landscaping

BUS GARAGE

- Replace exterior windows
- Lighting and painting in maintenance bay
- Removal of asbestos pipe fittings
- Door hardware
- Guardrail w/electric installation

MIDDLE/HIGH SCHOOL

(work pending final SED approval)

- MS locker replacement
- Doors and hardware replacement
- Ceiling replacement in stairways
- Rebuild front of auditorium stage
- Refinish stage flooring
- Reroof HS library and HS wing Area A
- Interior hallway door replacements
- Physics classroom renovation
- HS entrance
- Interactive Computer Technology installation

We anticipate final approval from the State Education Department in late September. When this is obtained we will go to bid and work should begin on a limited basis during the school year with the majority of work to take place next summer.

Health News

As you begin to prepare your child for the new school year, take time to check for head lice. Head lice are tiny, wingless, grayish-tan insects. They live and breed in human hair. Their eggs, called nits, are small whitish specks which are deposited on the hair shafts close to the scalp. They are most commonly seen at the base of the neck and around the ears. These nits can sometimes be mistaken for dandruff, but they cannot be brushed away easily.

The condition is not something to be ashamed of because it has nothing to do with cleanliness, who you are, or where you live. Head lice can be transmitted by direct contact with an individual who is already infested or through contact with lice-exposed personal articles (e.g. hats, scarves, combs, brushes). They do not jump or fly. If you suspect that your child has head lice, the following is recommended.

1. Inspect all family members and treat everyone at the same time.
2. Purchase an approved medicated lice-killing shampoo and follow the directions carefully.
3. After shampooing, comb child's hair with a fine tooth comb to remove dead eggs. Child must be nit free to return to school.
 - A. While hair is damp, comb out tangles with a regular comb.
 - B. Part hair and work on one section at a time, combing with a fine tooth nit comb from top of the strand down to the end. Pin each strand up after you have combed out all the nits.
 - C. Wipe nits from comb often with a tissue. Dispose of tissue in sealed plastic bag.
4. Machine wash in hot water and dry all clothing, towels and bed linens that have come in contact with the infested person. Non-washable items can be placed in a hot dryer for 20 minutes. Vacuum furniture and carpets. Brushes and combs should be soaked in the special medicated shampoo or in very hot water for at least 10 minutes. For personal items that cannot be washed, isolate them in a plastic bag for 2 weeks. When ready, open the bag outdoors and shake each item vigorously.
5. Instruct children not to share combs, hats or other personal articles.
6. Continue to examine your child for nits and remove them. A second treatment can be given in 7 to 10 days.

We will monitor head lice throughout the year. If your child should come in contact with head lice, please notify the school.

ADMINISTRATION OF MEDICATION

If a student must take medication during school hours, the school requires the following: **(This includes all prescription medication and non-prescription medication, such as cough drops, Tylenol, etc.)**

1. A signed, written request from the parent or guardian.
2. The written order of prescribing physician, indicating the medication, purpose, dosage requirements and any possible side effects. The label on the original pharmacy bottle is not considered the prescribing physician's written order; and
3. All medication, in the original bottle, be dropped off and picked up by the parents at the beginning and end of the prescription period.

The form with the above information may be obtained by contacting the School Nurse.

Students are required to have a health examination (physical) upon entering pre-kindergarten, kindergarten and in the 2nd, 4th, 7th and 10th grades. A licensed physician, physician assistant or a nurse practitioner must sign physical.

Continued on next page

Response to Intervention in the Primary School

Response to Intervention (RTI) is a process that matches instruction and intervention to student learning needs. RTI is designed as an early intervention process to support struggling learners. It requires general education teachers, AIS teachers, special education teachers and other school staff (guidance, psychologist, principal) to work together to determine which students have skill deficits, ensure that students receive interventions that match their needs, and check to see if progress is being made.

All students are screened through the RTI process. This is done to ensure that we are “catching” all students who are not meeting benchmarks and may be at risk of having a weakness in a particular skill. It is also important to provide a baseline of data and demonstrate that our curriculum (reading series, classroom activities, software programs, etc.) is effectively educating our children. Through this process, we can also determine if there are areas of our curriculum where a number of students are struggling. This process also allows us to provide valuable information to teachers and parents about the levels at which students are performing.

Screenings completed three times each year, including our AIMSWEB screenings, tell teachers how their students are performing on grade level skills. Teachers assess their students’ progress through various key skills that are essential to reading achievement, such as:

PHONEMIC AWARENESS: phoneme segmentation fluency—The ability to hear and manipulate sounds in words.

ALPHABETIC PRINCIPLE OR PHONICS: letter naming fluency, letter-sound fluency, and nonsense word fluency—The ability to associate sounds with letters and use these sounds to form words.

FLUENCY WITH TEXT: oral reading fluency—The effortless, automatic ability to read words in connected text.

VOCABULARY: The ability to understand and use words to acquire and convey meaning.

COMPREHENSION: The ability to understand the meaning of a read passage.

There are benchmarks set for each area that students should meet. For those students that do not meet these goals, intervention activities are put into place through a three-tiered model.

TIER I (General support): the provision of general screening and group interventions that usually represent the core instructional program. If this instruction is adequately differentiated, the majority of the students will respond and achieve set benchmarks.

TIER II (Strategic support): if students do not make adequate progress in Tier I, more intensive services and targeted interventions, usually in small group settings, are provided in addition to the instruction in the general curriculum. At Greene Central Schools, these supports are called Aca-

demie Intervention Services (AIS). Progress is monitored closely, and researched based interventions are put in place for at least six to ten weeks.

TIER III (Intensive support): for students who do not respond to the targeted interventions in Tier II, eligibility for special education services may be considered. Additional testing could be suggested, and students would receive individualized, intensive interventions targeted to their specific skill deficits.

RTI has been promoted by NCLB and NYS Legislation and states that the RTI process should ensure that underachievement in a child suspected as having a specific learning disability is not due to lack of appropriate instruction and/or attempted interventions.

The Primary School staff has had ongoing training to support the RTI initiative, ELA instructional methods and classroom interventions. Parents received AIMSWEB screening information at parent conferences in October. Parents will also receive screening results with student report cards.

Please feel free to contact us with any questions you may have about the RTI process.

—Carole Stanbro, Principal
—Emily Jordan, School Psychologist

Health News, cont.

VISION SCREENING: Grades kindergarten, 1, 2, 3, 5, 7 and 10 and at any other time deemed necessary.

HEARING SCREENING: Grades kindergarten, 1, 3, 5, 7 and 10 and at any other time deemed necessary.

SCOLIOSIS SCREENING: At least once each school year for all students in grades 5 through grade 9.

IMMUNIZATION REQUIREMENT FOR 6TH GRADERS

Tetanus, Diphtheria and Acellular Pertussis (Tdap)

Starting September 1, 2007 all students born on or after January 1, 1994 and/or entering 6th grade after September 1, 2007 are required to have a booster shot of Tdap (Tetanus, Diphtheria, and Acellular Pertussis).

Please check with your doctor and make sure that your child has this immunization. The school needs proof that your child/children had the immunization before the start of school in September 2010. If your sixth grader comes to school on the first day without proof of having the immunization they will **not** be allowed to attend class and will need to return home. Proof of Tdap (Tetanus, Diphtheria and Acellular Pertussis) vaccination is a signed note from the doctor/clinic when the immunization was administered.

Fall Tips from High School Guidance

FRESHMEN/SOPHOMORES

- Join clubs and activities.
- Keep in contact with teachers, counselors, and activity advisors who you connect with. They can write letters of recommendation later.
- Talk about saving for college with your family.
- Volunteer—it's a great experience!
- Begin to think about a college choice. Remember that you have time to explore what you want in a college.
- Challenge yourself with difficult courses.
- Sophomores—take the PLAN test. This will introduce you to standardized testing and also provide you with an interest inventory.

JUNIORS

- Explore financial aid options and college planning with your family.
- Take the most challenging courses you can. Admission offices look for challenging coursework.
- Research prospective colleges.
- Continue to stay active in clubs, activities, and volunteer work.
- From what teachers, counselors, or advisors might you want a recommendation?
- Keep track of your activities and accomplishments for your resume.
- Sign-up for the PSAT, which will help prepare you for college entrance exams, like the SAT.

SENIORS

- Request applications and brochures from your target colleges/universities.
- Attend college fairs and speak to campus representatives. Remember to check in Guidance for the many different colleges that come to Greene High School!
- Take the SAT and/or ACT in the fall, again or if you haven't already.
- Schedule interviews with prospective colleges. Practice your interview skills before heading to the actual interview.
- Continue to visit any prospective colleges.
- Take honors or advanced classes. Challenging courses show that you may be more prepared for challenging college coursework.
- Set up a budget for college and application costs.
- Get your applications in order by creating files for target schools. Make a list of application requirements (essays, transcripts, recommendations, etc.) and deadlines for each.
- Request letters of recommendation from teachers, counselors, coaches, and employers at least three weeks before you need them. Provide them with a resume.
- Work on college application essays.
- Look for part-time jobs, internships, and volunteer work.

Efforts to Help Others — Junior Honor Society

Service to others is the name of the game for local Greene Middle School Students who are members of National Jr. Honor Society. During the School year they provide endless hours of service to their school, community, and families. The requirement is 15 service hours per semester, but many members go well beyond the required hours. During the Induction Ceremony for new members in April, two current members were honored for already having over 100 hours each for the year. The average for the group in April was close to 40 hours. Multiply this by 50 members, and that's a whole lot of community service.



This spring, committees made up of NJHS members organized a variety of service activities. One group organized an activity they called, "Cupcakes for Cancer." On Tuesdays after school, the group got together and made cupcakes. On Thursday, the group sold the cupcakes to their hungry classmates and teachers. In two weeks, the group raised \$52.30 to send to the American Cancer Society.

Another committee organized a car wash and bake sale. For four hours on a Saturday morning they washed and rinsed a ton of cars, while those who brought their cars in for a wash enjoyed the baked goods that the students (and their parents) made to share. Four short hours, a lot of suds, sponges, and wet kids later, the group had raised \$616.85. This committee decided to donate half of their hard earned money to St. Jude Children's Hospital. The other half will stay local and will be donated to a member of the NJHS right here in Greene. The money will go to a classmate who has had some health issues this year and has been undergoing treatment. NJHS members joined the community cause and pitched in to help.



Sometimes we look at the young people around us and it's easy to think, "What's this world coming to," but we need not forget those who are continuing to make their mark on society, those who really care and take the time to help others. Greene National Jr. Honor Society members surely fit this bill.

Welcome Back from the Primary School

The 2011-2012 school year is here! I hope everyone had an enjoyable summer and is ready to return to school to become the best students they can be!

In order to get the school year started successfully, we offer these suggestions.

- Students should wear safe footwear daily and have a pair of sneakers at school to wear. Students have physical education classes every day and sneakers are required.
- **Please label all clothing, backpacks, etc.** If your child loses any belongings, check the lost and found items in the school office.
- A backpack or book bag is helpful to carry school items. Backpacks should be standard size, in order to fit folder in.
- Be sure breakfast and lunch money is in a safe place when bringing it to school.
- Student Information Forms will be sent home with your child the first day of school. This information is important to us; please be sure to update and/or complete the form and have your child return it to school promptly.
- School hours are from 7:45 a.m.-2:00 p.m. Parents should be aware of our drop-off/pick-up procedures. Please review this in your *Parent/Student Handbook*. Students entering after 8:10 a.m. are considered tardy and need to check in at the nurse's office for attendance purposes. Students should not be picked up until after the instructional day is over at 2:00 p.m.
- Please read your school handbook when it comes home.

If you have any questions, please call the Primary School Office at 656-5174. I look forward to seeing all of you on September 7.

—Carole Stanbro, Principal

Come and Visit Morning Program

If you haven't ever joined us, you should give us a try. If you have, we hope to see you again this year. It's fun, it's heartwarming and, without a doubt, "It's a great way to start the day!"

Morning Program will begin this year on Monday, September 12, from 8:10 to 8:30 a.m. We look forward to seeing our returning friends and, of course, can't wait to meet lots of new friends. When you arrive for Morning Program we do ask that you please go to the office and sign in before going to the gym.

September is the month that we get to know everyone. We will be introducing all staff members, new children to the District, all the kindergarten students, the Board of Education, as well as the transportation department director and the bus drivers.

The basis of the Morning Program is to promote academ-

ics, values and positive attitudes. It is our purpose to provide a safe, healthy and happy environment through a variety of activities. We hope to encourage students to learn the skills and behaviors necessary to become productive citizens.

Morning Program Goals

1. Children in the Morning Program will start their day together as a cooperative community.
2. Children in the Morning Program will be happier about school and learning.
3. Children in the Morning Program will feel that they, as individuals, are an important part of our school.
4. Children in the Morning Program will take pride in their surroundings—whether they are in the classroom, school, home, or community.
5. Children in the Morning Program will be exposed to a variety of activities that will encourage a positive awareness of self and others.

We look forward to seeing our returning friends and are anxious to welcome the Kindergartners and their families to Morning Program. We think you'll agree, "It's a great way to start the day!"

Reminder from the Greene Primary School

On **Wednesday, September 7**, parents with children assigned to UPK and Kindergarten are invited to bring their child for a ½ hour visit to their classroom. Kindergarten students and their parents are invited to visit between 7:45-11:00 a.m. and 12:00-2:00 p.m. Morning class UPK students and parents are asked to visit between 7:45-11:00 a.m. Afternoon class UPK students and parents are asked to visit between 12:00-2:00 p.m. Parents are expected to remain in the UPK or kindergarten classroom with their children. The purpose of the visit is to acquaint your child with the area, meet your child's teacher, gain insight into daily routines and help each child develop a feeling of security and comfort. ***UPK and Kindergarten students are not to ride buses into school this day.***

The first full day of school for children assigned to **UPK and Kindergarten** will be **Thursday, September 8**. On this day UPK and kindergarten students may travel to and from school by bus.

Primary School Attendance

The beginning of the new school year is just around the corner. We are excited to welcome back all of our students. This article is a reminder of the importance of school attendance and arriving on time to school each day. Attendance is a critical part of your child's education.

As students begin the school year at the next grade level, new expectations are in place. The New York State Education Department has required schools to increase academic standards along with student achievement levels. At Greene Primary School we believe we have a strong academic program and provide our students with an excellent education.

While Greene Primary is doing our part to educate all of our students, it is also the family's responsibility as well. It is crucial that students are in attendance and on time to class each day. The school day begins between 7:45 and 8:00. Teachers have activities planned beginning at 7:45. To ensure a positive start to the school day, we believe students have the best opportunity when they arrive on time. Being on time also assists in developing good character traits.

The Greene Board of Education has adopted an attendance policy stating "Elementary students who miss more than 24 days of school, may not receive credit for the year and may be required to repeat the grade level. This means that a student may not be promoted due to lack of attendance in school. This includes all legal and illegal days." In addition to this, the policy further states, "Five tardies will equal one day of absence; ten tardies will equal two days of absence, and so on."

The Greene Central School District believes that an important relationship exists between class attendance and student performance. A student's presence, as well as his/her active participation in class is critical to academic success. To this end, cooperation among all members of the school community, including parents, students, teachers, school board, administration and support staff, is critical.

To help insure your child's school success, it is our hope that parents will recognize the importance of regular student attendance during the upcoming school year. You can read the entire Attendance Policy on the school website at www.greenecsd.org. If you have any questions please feel free to contact me at 656-5174.

—Carole Stanbro, Primary School Principal

Greene Elementary Students and Staff Enjoy a Day at the Ball Park

During the month of June, the weather turns sunny and warm, the flowers are in full bloom, and kids love to get outside. Elementary students from Greene Central Schools spent the day outside when they were treated to a trip to watch the Binghamton Mets in action.

Primary students attended a game on June 9. The weather was perfect as the Mets played the Erie Sea Wolves. Students enjoyed the many extra-curricular activities at the ball park. They sang and danced, many caught prizes thrown into the stands, including a hot dog, and many got to shake hands with Bullwinkle, and Buddy the Bee, the Mets' mascots. It was especially exciting for many who got to see themselves on the big screen video monitor.

Intermediate students enjoyed the same kind of day. They attended the June 9 game. A lucky 4th grader in the group won a bicycle during the game. Students had a blast and made their teachers proud, representing their school with great behavior. Unfortunately for the intermediate students, a fire in the downtown area cut their trip short, as the smoke filtered into the stadium, making it hard to see the game. Students piled back on buses to head back to school with fond memories of the day.



*Feelin' Frazzled?
Totally Tense?
Under Pressure?*

*10 Tips to Keep
You Cool, Calm
and Collected*

1 *Put your body in motion*

Physical activity is one of the most important ways to keep stress away by clearing your head and lifting your spirits. Physical activity also increases endorphin levels—the natural “feel-good” chemicals in the body which leave you with a happy feeling. It’s important to get up, get out, and get moving!

2 *Fuel up*

Eating breakfast will give you the energy you need to tackle the day. Eating regular meals and taking time to enjoy them will make you feel better too. Don’t be fooled by the jolt of energy you get from sodas and sugary snacks—this only lasts a short time and once it wears off, you may feel sluggish and more tired than usual.

3 *Laugh*

Everyone has those days when they do something really silly or stupid—instead of getting upset with yourself, laugh out loud! No one’s perfect! Life should be about having fun, so, lighten up!

4 *Have fun with friends*

Being with people you like is always a good way to ditch your stress. Friends can help you work through your problems and let you see the brighter side of things.

5 *Spill to someone you trust*

Talk to someone you trust or respect about what’s bothering you. Talking out your problems and seeing them from a different view might help you figure out ways to deal with them. Just remember, you don’t have to go it alone!

6 *Take time to chill*

Stress can sometimes make you feel like a tight rubber band—stretched to the limit! If this happens, take a few deep breaths to help yourself unwind.

7 *Catch some zzzzz...*

When you’re overtired, a problem may seem much bigger than it actually is. Sleep is a big deal! Getting the right amount of sleep is important. Because your body (and mind) is changing and developing, it requires more sleep to re-charge for the next day. So don’t resist, hit the hay!

8 *Keep a journal*

If you’re having one of those crazy days when nothing goes right, it’s a good idea to write things down in a journal to get it off your chest—like how you feel, what’s going on in your life and things you’d like to accomplish.

9 *Get it together*

Too much to do but not enough time? Forgot your homework? Feeling overwhelmed or discombobulated? Getting everything done can be a challenge, but all you have to do is plan a little and get organized.

10 *Lend a hand*

Get involved in an activity that helps others. It’s almost impossible to feel stressed out when you’re helping someone else. Signing up for a public service project is a good idea, but helping others is as easy as saying hello, holding a door or volunteering to keep a neighbor’s pet. The feeling you will get from helping others is greater than you can imagine!

Resource: CDC, 1600 Clifton Road, Atlanta, GA 30333, U.S.A. www.bam.gov

Dairy Princess Visit



My name is **Mykalene Gerst** and I am the Broome County Dairy Princess. At the end of June, I had the privilege of coming into the primary school and doing a presentation for the students. During my presentation I talked to them about the importance of dairy products and also how farmers care for their cows and their land. I stressed the importance of “3 Everyday”, which means 3 servings of low-fat dairy each and every day. I made butter with the children and we enjoyed a nice snack of butter spread on crackers. The kids enjoyed it and I had a wonderful time.

I am very thankful that the school welcomed me in and allowed me to do this. I am especially thankful because as a former student I felt good about being able to give back to the students and school that I was once a part of.

GCS is Still Looking

We are still looking for and receiving information on all Greene Graduates who are currently serving or have served in the Armed Forces. The display is coming along nicely and will continue to be a work in progress as we do not want to over look anyone.

So if you are or know of such a graduate please send the following information to Mrs. Holly Mohr at 127 Elementary Lane, Greene, NY 13778 or e-mail to hmohr@greenecsd.org

- Year Graduated from Greene
- Name and Rank
- Picture
- Branch of Service
- Year of Service Started and Ended (if applies)

Congratulations to all our Media Festival Entries

I am very proud of all the students who entered the DMCO BOCES Media Festival. The Media Festival is a contest where students can enter their technology knowledge and compete against other students from other schools in our DMCO BOCES. The Greene Primary Writing Lab entered 39 entries in 5 different categories for Level I (grades K-3). I am very proud of all of the students who entered a project; they put a lot of hard work into completing their projects. I'm very pleased and honored to announce the following official winners.

VIDEO WINNERS WERE

1st—*Interviewing with Sean Lynch* by **Sean Lynch, Riley Stanton and Hailey Glover**

2nd—*Talking with Selena* by **Selena Emery, Sean Lynch and Mackenzie Ingraham**

3rd—*Fun with Wyatt After School* by **Wyatt Ingraham**

PRESENTATION (POWERPOINT) WINNERS WERE

1st—*Where in the World Are We?* by Mrs. Jones' and Mrs. Mack's classes

2nd—*Great Grandma* by **Mackenzie and Wyatt Ingraham**

3rd—*Zebras* by **Daniel Warner**

DESKTOP PUBLISHING WINNERS WERE

1st—*Greek Mythology* by **Amy Bentley and Gabrielle Nowalk**

There was a tie for 2nd—*All About German Shepards* by **Wyatt Ingraham** and *Labs* by **Mackenzie Ingraham**.

PHOTOJOURNALISM (DIGITAL CAMERA) WINNERS WERE

1st—*My Flowers Explode into the Red, White and Blue* by **Victoria Milk**

2nd—*Flat Stanley in the Library* by **Selena Emery**

3rd—*The Great Mrs. Lake* by **Daniel Warner**

COMPUTER GRAPHICS (CHILDREN DRAW) WINNERS WERE

We had another tie for 1st—*The Firefighters Toughest Job* by **Nathan Parker** and *Jaws, Jaws, Jaws and More Jaws* by **Trent deHaan**

2nd—*Lightning* by **Luke DeJager**

3rd—*Lydia and Kylie Playing in the Snow* by **Lydia Duman**

Victoria Milk received the award Best of Show for her entry *My Flowers Explode into the Red, White and Blue*. I would also like to personally and publicly thank Zen Florist for donating the 3 carnations which were used for this project. Congratulations again to all of the students who competed, you are all winners in my book!

—Holly Mohr



Winners that were able to attend the Awards Ceremony at DCMO BOCES



These are all the winning entries

Mark Your Calendars

OPEN HOUSE DATES

September

- 20 Middle School Open House, 6:30 p.m.
- 22 Intermediate School Open House, 6:30 p.m.
- 27 High School Open House, 6:30 p.m.
- 29 Primary School Open House, 6:30 p.m.

EARLY DISMISSAL/EVACUATION DRILL

October 28—All students released 15 minutes early. No re-entry until 3:30 p.m..

K-5 PARENT CONFERENCES:

- Monday November 7—Half day, 11:00 dismissal
- Monday November 14—Half day, 11:00 dismissal

GREENE CENTRAL SCHOOL DISTRICT INSTRUCTIONAL CALENDAR 2011-2012

JULY 2011						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST 2011						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER 2011 (18+1)						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER 2011 (19+1)						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER 2011 (18)						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER 2011 (16)						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Key

- No School - Vacation Day
- No School - Staff Development Day
- Half Day
- Regents Day

SEPTEMBER 2011	
5	Labor Day
6	Staff Development Day
7	First Day for Students

OCTOBER 2011	
7	Staff Development Day
10	Columbus Day

NOVEMBER 2011	
7	Grades K-5, Half Day
11	Veterans' Day
14	Grades K-5, Half Day
23-25	Thanksgiving Recess

DECEMBER 2011	
23-30	Christmas Recess

JANUARY 2012	
1	New Year's Day
2	Holiday Recess
16	Martin Luther King, Jr. Day
24-27	Regents Exams

FEBRUARY 2012	
17-21	Winter Recess

MARCH 2012	
16	Staff Development Day

APRIL 2012	
6	Good Friday
9-13	Spring Recess

MAY 2012	
16	Staff Development Day
28	Memorial Day

JUNE 2012	
13-22	Regents Exams/Rating Day
21	Grades K-8, Half Day (Last Day)
23	Graduation

JANUARY 2012 (19+1)						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2012 (18)						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

MARCH 2012 (21+1)						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL 2012 (15)						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 2012 (22)						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE 2012 (16)						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

GREENE CENTRAL SCHOOL

Greene, New York 13778

BOARD OF EDUCATION

Christopher Cox, President
Richard Boeltz, Vice President
Helen Hunsinger
William Cline
Timothy Crumb
Ethan Day
James Strenkert
Donna M. Utter, Board Clerk

Jonathan R. Retz, Superintendent
Theresa Brant, Newsletter Editor

Non-Profit
Organization
U.S. Postage
PAID
Permit No. 6
Greene, NY
13778

DCMO BOCES Printing Service

Current Resident or

**ECRWSS
POSTAL PATRON**

Mission Statement

Greene Central School, in partnership with the community, will inspire students to learn the skills and behaviors necessary to become productive citizens.

- Provide quality programs to prepare all students with skills and knowledge to become responsible citizens, productive workers, and lifelong learners.
- Provide safe, quality facilities, which enhance the programs for the District's students and community.
- Ensure long-term fiscal stability in order to provide the necessary programs and facilities to educate the children of the Greene Central School District.
- Communicate effectively with all members of the community to promote quality education in the Greene Central School District.

High School Calendar of Events

SEPTEMBER

- 7 First Day of Classes
- 9 Student Meetings w/Principal
Welcome Back Dance, 7:00 p.m.
- 26 Interact Club Blood Drive
- 26-30 Red Ribbon Week
- 27 Open House, 6:30 p.m.

OCTOBER

- 1 SAT Exam
- 5 9th Grade Theatre Field Trip
Career Construction Day
- 6 10th Grade Theatre Field Trip
End of 5 Week Marking Period
- 7 **Staff Development Day – No School**
- 12 PSAT Exams
- 19 College Days
- 21 Homecoming Pep Assembly, 1:00 p.m.
Homecoming Parade
Football Game
- 22 Homecoming Dance
- 31 Town Halloween Dance

Intermediate School Special Area Students of the Month for April



Art—Ella Prindle, Isaac Trass, Lindsey Branigan
Music—Gabrielle Nowalk, Korah Smith, Annabella Miller
Computer—Nathan Barry, Kelsey Wahlers, Hannah Ayers
Reading & Math—Nathan Hurlburt, Destin Foley,
Vincent Giovanetti
Library—Joe Tollens
Band—Eric Repp
Girl's PE—Ella Prindle, Isabella Gehrlein, Grace Retz
Boy's PE—Matthew Paske, Destin Foley, Eamonn Cseplo