

## THE COMMUNITY

The Greene Community is rural and picturesque with special small town charm. Many residents work in the Village of Greene or commute to nearby Binghamton or Norwich. Greene is the home of The Raymond Corporation, a leading manufacturer of materials handling equipment and the largest employer in Chenango County. The local business scene includes a supermarket, drug store and the unique Chenango River Theatre. While a small town, Greene has a thriving professional community, including doctors, dentists, attorneys, and two financial institutions. The community has many active service organizations, veterans' organizations, PTO and booster clubs, as well as numerous churches. Active pursuits are available through youth recreational sports programs, local gyms, the community pool, Ball Flats Park, Lions Park, nearby Chenango Valley State Park and the Chenango River. Community service is alive and active.

Greene is within commuting distance to Binghamton University, SUNY Broome, SUNY Cortland, SUNY Morrisville, SUNY Oneonta and Hartwick College. Colgate University, Cornell University, Hamilton College, Ithaca College and Syracuse University are a quick one-hour drive from Greene.

## BOARD OF EDUCATION

Brian Milk, President

Scott Youngs, Vice-President

Members: Seth Barrows, Tammie McCauley,  
Nicholas Drew, Jason Burghardt, Douglas Markham

*Applicants are asked not to contact members of the Board of Education, except as they may be requested to do so.*

## THE SCHOOL DISTRICT

The Greene Central School District was organized in 1949, covers approximately 130 square miles and extends into nine townships, primarily in picturesque, rural Chenango County.

**STUDENT POPULATION:** The District serves approximately 1,000 students and is organized on a K-2, 3-5, 6-8 and 9-12 plan. The District graduates an average of 85 students per year with approximately 84% continuing on to college.

**STAFF:** The District employs approximately 115 instructional staff and 100 support staff with a Superintendent and four principals overseeing the District's educational programs.

**PROGRAMS:** The District has developed an array of outstanding student programs, and consistently views curriculum and staff development from a K-12 district-wide perspective. Instructional technology is a priority. Each school has well-equipped laboratories and each classroom is connected through a fiber optic wide area network. The District's students consistently score above State and local averages on NYS Assessments. Primary School students participate in the Morning Program. Intermediate and Primary School students participate in an award-winning Arts In Education program. We have expanded that Arts In Education program into the Middle and High School. Greene High School offers 33 college credit hours, a strong academic program, as well as career and technical education programs through our local BOCES. Extra curricular activities are important at all schools. Students participate in interscholastic athletics, music and drama.

## FINANCIAL DATA

Greene Central School District contains taxable real property with a true valuation of \$357,134,689. The 2018-2019 budget is \$26,448,955 and is supported by a local tax levy of \$6,882,610 and State aid in the amount of \$18,122,787. The true value tax rate is \$17.64.

An Invitation to Apply for the Position of  
**Superintendent  
of Schools**

**GREENE  
CENTRAL SCHOOL DISTRICT**



40 South Canal Street, Greene, New York  
(607) 656-4161

[www.greenecsd.org](http://www.greenecsd.org)

*The Greene Central School District  
is an equal opportunity employer.*



# GREENE

## CENTRAL SCHOOL DISTRICT



### Mission Statement

Greene Central Schools, in partnership with the community, will inspire students to learn the skills and behaviors necessary to become productive citizens.

## THE POSITION

The Board of Education of the Greene Central School District announces a vacancy in the position of Superintendent of Schools, effective July 1, 2019.

## SALARY & CONTRACT

The Board plans to offer an initial three-year contract with a salary range of \$130,000-\$150,000 depending on the qualifications and experience of the successful candidate. Regional residency is strongly preferred.

## SELECTION PROCESS

The Board has appointed the DCMO BOCES District Superintendent to assist in the search and screening process. Interested and qualified applicants should submit:

- a letter of application,
- a current resumé,
- a completed application form, and
- current placement credentials.

### MATERIALS AND ALL INQUIRIES SHOULD BE DIRECTED TO:

Perry T. Dewey III, District Superintendent  
DCMO BOCES  
6678 County Road 32  
Norwich, NY 13815-3554  
Office: 607-335-1233  
Fax: 607-334-9848  
Email: [deweyp@dcmoboces.com](mailto:deweyp@dcmoboces.com)

### THE BOARD INTENDS TO ADHERE TO THE FOLLOWING TIMETABLE:

Deadline for receipt of application: February 11, 2019  
Assume Office: July 1, 2019

## DESIRED QUALIFICATIONS

The Board is seeking an educational leader of the highest professional and personal integrity with the following qualifications and profile.

- New York State Certification as a School District Administrator
- A candidate with a working knowledge of school budget construction, fiscal management, capital improvements and a demonstrated ability to balance a sound philosophy of education with the community's ability to provide economic support
- Child-centered and an advocate for learners and their needs
- A candidate who seeks input from the school community stakeholders and supports the shared decision making process
- An experienced leader who demonstrates ability in personnel management, and is knowledgeable and progressive in curriculum and technology issues

## CANDIDATE PROFILE

Our District seeks continuous improvement and growth while maintaining fiscal responsibility.

### WE ARE LOOKING FOR A SUPERINTENDENT WHO:

- Has a genuine concern for children as demonstrated by listening, being visible and known to them, and having involvement in their education and activities.
- Exhibits good judgment, is patient in dealing with others, and has shown evidence of stability and integrity under pressure.
- Is a visionary and resourceful leader who can look to the future and help set the right direction for the school system and can develop a strategic plan for the district.
- Has a leadership style that is built upon trust, integrity, enthusiasm, compassion, courtesy, common sense, attention to detail, and strong moral and ethical values.
- Possesses good management and problem solving skills and a participatory leadership style.