



Greene Central School District

Blueprint for Excellence

**Strategic Plan
2021-2022**

Dear Members of the Greene School Community,

We are exceptionally excited to share this strategic plan with all of you. Our “Blueprint for Excellence” is the result of planning sessions that were held with our Board of Education, Leadership Team, staff, parents and community members. We worked with feedback gathered from the community at the end of last year as we developed a plan that will help us continue to grow and achieve as we strive for excellence in all that we do.

This plan will serve as the backbone for our operations, innovations and program adjustments as we move forward. We recognize the importance of having a goal and a destination in mind. We also recognize the need to engage many stakeholders in the process of determining both where we are heading and the best ways for us to get there. We are committed to regularly reporting our progress in accomplishing our goals and looking forward to making regular updates to this plan based on our progress.

Thank you for your feedback and support. Your collaboration and teamwork make all the difference in the lives of children and the success of the district.

Sincerely,

*Timothy M. Calice
Superintendent of Schools*

*John Fish
President, Board of Education*

Table of Contents

Introduction and Overview.....	3
Mission/Vision/Core Values.....	4
Priority Areas.....	5
Action Plans.....	6
Accountability and Implementation Plan.....	10
Blueprint Committee Members.....	11



Process Introduction and Overview

Blueprint Planning is intended to:

- Involve all members of the school community and reflect their shared perspectives.
- Allow stakeholder representatives to review community feedback in order to clearly define the district's mission, vision and core values.
- Engage a team in defining the priorities of the district and suggesting action steps to accomplish objectives.
- Facilitate action planning focused on identifying who, when and how the work will get done.
- Provide the district with a road map that is transparent, accountable and focused.
- Enable the district's efforts to innovate, allocate resources and continuously grow in a coordinated, thoughtful and aligned manner.
- Be an iterative, evolving and ongoing process that builds from one year to the next while reflecting emerging needs and changing demands.

Steps in the Greene Planning Process:



Mission**Vision****Core Values**

Successful organizations clearly define their purpose, what they need to become in order to fulfill their purpose and how they operate or behave. These are commonly known as their mission, their vision and their core values.

Though the Blueprint Planning Process, the Greene CSD school community has defined why they exist what happens in the organization when they are working towards the mission and what behaviors should be evident from individuals and the organization as a whole.

Mission:

The purpose of the Greene CSD is to provide a world-class education in order to develop well-equipped, motivated and adaptable lifelong learners.

Our graduates will be well-prepared whether they enter the workforce or college.

Our graduates will have the interpersonal, literacy and problem-solving skills that will allow them to contribute to society and be successful community citizens.

Vision:

The Greene CSD will be a model school in providing a flexible and nurturing environment that leverages innovation, collaboration and a variety of opportunities in all areas so as to support student growth and learning.

Core Values:***We believe that:***

1. Student needs come first.
2. Teamwork, collaboration, inclusivity, and equity should be a focus of our work as a district and in our instruction for students.
3. We should be innovators in the areas of teaching and learning.
4. We should lead STEAM Educational Initiatives
5. Working together as a team in the district and with the community is essential.
6. We will always demonstrate integrity in all that we do.
7. It is our obligation to communicate clearly and provide transparency



Priority Areas

Based on community feedback and initial planning by the Board of Education and Leadership Team, the following areas were identified as priorities to be focused on in order to fulfill the mission of the district:

Pathways to Success; Career and College Ready

- We will offer multiple educational opportunities in order to expose students to career and college ready pathways. As a result our students will be lifelong learners and successful, career-oriented citizens.

21st Century Learning

- We will provide flexible opportunities to all students to discover and apply 21st century skills to reach their highest potential.

Connections and Collaboration

- We will improve our connections and collaboration within our school district and with the Greene community at large.

Innovation and Equity for All Students

- We will create an inclusive learning environment that supports and encourages innovation and collaboration.



Action Plans

The following plans have been developed in order to guide the actions the district takes in order to accomplish the objectives in each priority area. Each action step represents a strategy for meeting an objective. A timeframe has been established, and the parties listed are responsible for coordinating and facilitating the work of the stakeholders involved in order to move the action steps forward.

Priority Area 1: Pathways to Success; Career and College Ready			
<p>Objective: We will offer multiple educational opportunities in order to expose students to career and college ready pathways. As a result, our students will be lifelong learners and successful, career-oriented citizens.</p>			
Action Steps	Facilitators	Who	When
A. We will work to increase opportunities for job shadowing, internships, and other career explorations. Additionally, we will explore opportunities for students to have access to training in trade careers and to see those opportunities in a positive light.	Principals Counselors	Teachers	21-22 Ongoing
B. Prioritize partnerships to serve as a catalyst to provide students with knowledge on various career pathways.	Principals Counselors	Teachers	21-22 Ongoing
C. K-12 students will continue to have opportunities to create career-based activities or portfolios. We will provide opportunities for field trips to expose students to various career opportunities.	Principals Counselors	Teachers	21-22 Ongoing
D. Evaluate current course offerings, curriculum and instructional practices to ensure we are providing students with instructional opportunities to prepare them for their preferred future.	Principals Team Leaders	Teachers	21-22 Ongoing



Priority Area 2: 21st Century Learning			
<p>Objective: We will provide flexible opportunities to all students to discover and apply 21st century skills to reach their highest potential.</p>			
Action Steps	Facilitator	Who	When
A. Provide high quality training in 21st Century Level skills for all teachers.	Principals Tech Innovators	Teachers	21-22 Ongoing
B. Prioritize 21st Century strategies in academic programs, curriculum integration, technology skills, coding, technology curriculum, and extracurricular events.	Principals Team Leaders Tech Innovators	Teachers	21-22 Ongoing
C. Establish a long term facilities plan that supports and promotes a 21st century learning (materials, funding, facilities and grants).	Leadership Team	Stakeholders	21-22 Ongoing
D. Develop a curriculum that is centered on critical thinking/problem solving skills, fosters creativity, promotes literacy, and authentic learning opportunities while supporting NYSED standards.	Principals Dept. Chairs Team Leaders	Teachers	21-22



Priority Area 3: Connections and Collaboration

Objective: We will improve our connections and collaboration within our school district and with the Greene community at large.

Action Steps	Facilitator	Who	When
A. We will establish protocols or outreach programs to assist us in communicating and eliciting stakeholder feedback to support a shared decision-making model that will continue to be embraced by the district.	Leadership Team	Stakeholders	21-22
B. We will leverage staff collaboration opportunities to support district goals and objectives.	Leadership Team	All Staff	21-22 Ongoing
C. We will support various community initiatives to promote citizenship, positive growth, and the development of our students.	Leadership Team	All Staff	21-22 Ongoing
D. We will continue to support a safe and welcoming environment that embraces a community school model, in which the school serves as the “hub” for the community.	Leadership Team	All Staff	21-22 Ongoing



Priority Area 4: Innovation and Equity for All Students

Objective: We will create an inclusive learning environment that supports and encourages innovation and collaboration.

Action Steps	Facilitators	Who	When
A. Administer student surveys at all levels (district, building, classroom, etc.) to seek feedback and gauge student interest in an effort to increase student voice.	Principals Teachers	Students	21-22
B. Promote a growth mindset by encouraging and empowering staff to take professional risks and to share innovative practices that are aligned to the district goals.	Leadership Team	All Staff	21-22 Ongoing
C. Develop supports and systems to allow students and staff to evaluate past work and innovate around deficiency.	Leadership Team	All Staff Students	21-22
D. Prioritize social emotional learning and character education in all settings.	Leadership Team Pupil Services Team	Teachers	21-22 Ongoing



Accountability and Implementation Plan

What gets measured, gets done. It is important to stay focused on the work at hand and to hold each other accountable for achieving outcomes. In the spirit of transparency, diligence to the task at hand and sharing our progress as a team, the following schedule has been developed for regular reporting on progress in working towards objectives: (Original Development timeline)

Timeframe	Activity	Who
<i>December, 2020</i>	<ol style="list-style-type: none"> 1. Blueprint Plan Presented to the Community and Adopted by the BOE 2. Blueprint Plan shared with the faculty and staff 3. Blueprint Plan unpacked with smaller groups 	Superintendent, BOE Superintendent Leadership Team
<i>February, 2021</i>	Blueprint Updates provided to the BOE, Community and Staff <i>Blueprint Budget Recommendations Made</i>	Superintendent and Leadership Team
<i>April, 2021</i>	Blueprint Updates provided to the BOE, Community and Staff <i>Blueprint Expenditures Finalized</i>	Superintendent and Leadership Team
<i>June, 2021</i>	Final Blueprint Updates provided to the BOE, Community and Staff	Superintendent and Leadership Team
<i>July, 2021</i>	Blueprint Planning Day Held <i>Plan Updated for 21-22</i>	BOE Superintendent Leadership Team Staff Community Members



Members of the Blueprint Planning Committee

Dante Acunto, Raymond
 Charlotte Allgaier, Parent
 Bryan Ayres, Intermediate Principal/Dir. Of Athletics
 Rachel Barner, Teacher
 Seth Barrows, BOE Member
 Andy Bringuel, BOE Member
 Timothy Calice, Superintendent of Schools
 Penny Connolly, High School Principal
 Nick Drew, BOE Member
 Kathleen Dutcher, Teacher
 John Fish BOE President
 Dan Frair, Rotary
 Evie Frair, Teacher
 Kristie Gregware, Parent
 Brad and Kara Harrington, T&K Harrington
 Cliff Jones, Head Bus Driver
 Kim Kalem, IT (BOCES)
 Dave Kendall, Director of Buildings, Grounds & Safety
 Nicole Knapp, Dir. Special Programs
 Heather Kriesel, Teacher
 Wendy Mabus, Parent
 Marisol Marcin, Parent
 Doug Markham, BOE Vice President
 Brian Milk, BOE Member
 Josh Ormsby, IT (BOCES)
 January Pratt, Primary Principal
 Meghan Repp, Parent
 Chris Rice, Teacher
 Mark Rubitski, Business Mgr.
 Nick Straniero, Staff Member
 Mark Wilson, MS Principal
 Scott Youngs, BOE Member

