



Greene Central School NEWSLETTER

Volume XXXIII, Number 2

November/December 2012

2012 Greene Field Hockey Team Declared State Champions



Photo by Dan Gilmore

TEAM ROSTER

Julia Amell, Jessica David, Shiann Johns, Tiffany Borst, Emma Anderson (Senior), Deja Brown, Paige Castle (Senior), Kristy Haskell, Jessica Durdon (Senior), Sierra Kennedy, Seranda Barton (Senior), Jahna Driscoll (Senior), Colleen Dietrich (Senior), Emily Conroe (Senior), Kaitlin Bryce (Senior), Tricia Colwell (Senior), Jessica Kehoe, Emily Gascon (Senior), Kiley Schaff, Katherine Klecha, Jazmine Albin, Laura Durdon, Elaina Engler, Allison Stanton

HEAD COACH

Sue Carlin

ASSISTANT COACHES

Christine McCabe, Lisa Dutcher

Thanks to Mitch and Michael Anderson for photos. Small photo captions clockwise, starting top left.

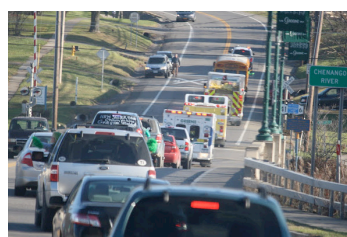
Trojan fans traveled to Cicero-North Syracuse on Saturday, November 17 to watch our Lady Trojans become New York Class C State Champions.

Field Hockey Seniors

The State Championship trophy headed for GCS Celebration on the turf!

Community Pride — Welcome home parade. Welcome Home, Champions.

Congratulations Girls!



Superintendent's Message

This publication of the school newsletter marks the first online edition. As I indicated in our welcome back newsletter, we have made the decision to offer newsletters electronically in an effort to be responsible in this tight fiscal environment. Our budget newsletter this spring will be mailed out to all district residents as was the welcome back edition you have already received.

At the time of publication, our fall athletic teams have wrapped up successful seasons. Field Hockey has advanced to the State tournament and we are confident they will continue their level of success. Our fall teams have once again represented Greene with class and very high levels of play, congratulations to all.

On the academic front, students are seeing some shifts in instructional practices, focus and assessments. Schools across NY State continue to adjust to the adoption of the Common Core Learning Standards, increased expectations on the use of data and new evaluation systems for both teachers and principals. The Common Core Learning Standards are marked by a shift to a greater depth of understanding over broad coverage and represents a move from coverage of content to an emphasis on skill development. Our administrators and teachers continue to work hard to adjust to these and other changes and we are confident that we will maintain the level of excellence that has come to define Greene CSD.

The 2013-2014 budget development process has begun. Again, it is anticipated that state funding will remain at the reduced levels of recent years. Increased expectations regarding our academic programming as well as mandates from both NY State and the Federal government continue to tax our fiscal resources. Regarding the budget development process, every indication points toward another very difficult year.

We anticipate increased costs associated with retirement contributions, health insurance, utility costs and in other areas. Every indication suggests little, if any, increase in state aid. These factors, together with the Property Tax Cap, are straining NY State schools to the point of fiscal collapse. I continue to work with other area superintendents, the State Council of School Superintendents, NY State School Boards group and other advocacy groups to voice concerns to our legislators and governor. The current situation facing us will without a doubt soon have a devastating impact on schools' ability to provide current levels of programming let alone offer our children expanded opportunities. I will continue to utilize this newsletter and our school website to keep you informed as we work through the budget development process and our advocacy efforts.

I want to conclude by informing you of a new communication tool we are unveiling. I have set up an *Ask the Superintendent* column on our school website. This will appear as the Superintendent's Blog and can be accessed on the left-hand side of the District Home Page. This will not be utilized as a normal blog but rather district residents may submit a question or comment to me. I will review these on a regular basis and select certain posts to respond to or comment on. I do not anticipate this to be an interactive blog but rather a way to gauge people's interest, concern or questions on issues that impact the district as a whole. My plan is to respond at least once a month, possibly twice to selected posts. It is my hope that this will offer everyone another productive means of communication.

It is my hope that everyone had a wonderful Thanksgiving with family and friends and wish you the best as we move into the winter holiday season.

—Jonathan Retz, Superintendent of Schools

GCS Open to Adult Walkers Beginning November 1

Each year, Greene Central School opens the High School/Middle School complex to adult residents who wish to walk indoors during the winter months. The program is open to all adult district residents who wish to participate. Individuals must complete an Adult Walker Agreement Form available at the High School/Middle School or by calling 656-4161, ext. 247. The buildings are open for walkers from 6:15-7:15 a.m. and 4:00-5:00 p.m. each day that school is in session from November 5-April 12. The morning course is 4/10 of a mile and the afternoon course is 1/8 of a mile. Walkers are asked

to sign in and out on the sheets provided in the foyer of door #5, and to wear rubber soled shoes. There is no charge to adult walkers, as no additional costs are incurred by the District to run this program. For additional information, or to obtain an Adult Walker's Agreement, please call 656-4161, ext. 247.



Greene Central School

Jonathan R. Retz, Superintendent of Schools



40 SOUTH CANAL STREET
GREENE, NEW YORK 13778
Telephone (607) 656-4161, ext. 210
FAX (607) 656-9362

November 2012

Letter to Greene Residents:

On the following pages of this newsletter you will see four posters that are intended to increase awareness of the impact current New York State school funding practices are having on schools across our state.

These posters identify four areas that are increasingly being affected by reductions in state aid as well as the inequities associated with current funding formulas. You will see these posters on our school website, other school settings and possibly through other media outlets. It is my hope that these images will elevate concern, discussion and even spark communication with our state's leaders.

While we all recognize the economic challenges facing New York State, as a school leader, I must advocate for the children of Greene. Without corrections in current funding formulas, Greene and other schools across our state are increasingly losing the ability to fund programs that are valued by our students and their families.

Please take a moment to reflect on these posters and the impact current funding inequities have on our educational programming and I encourage you to speak up and share your concerns with our state leaders.

Sincerely,

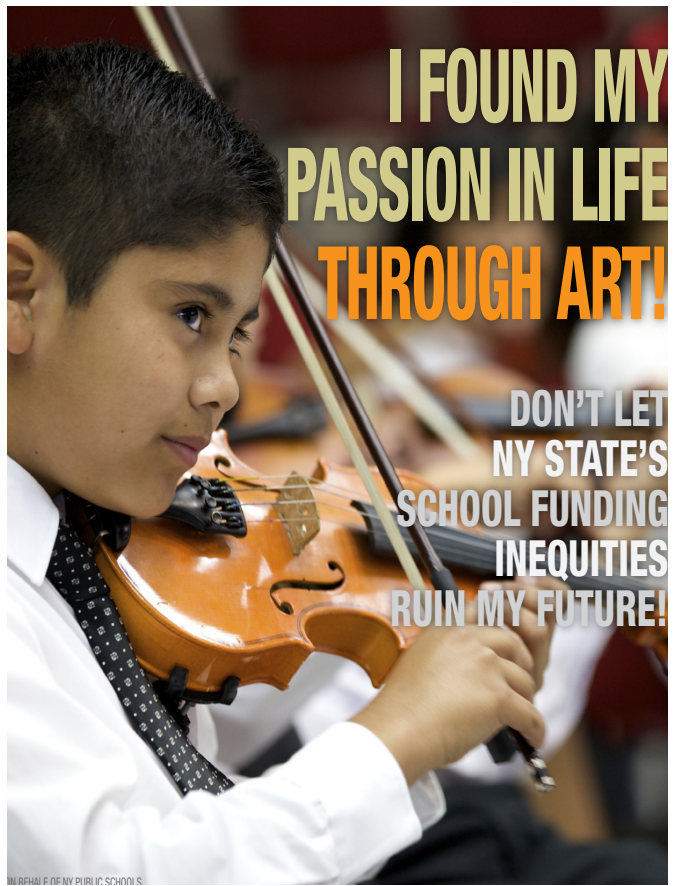
Jonathan R. Retz
Superintendent of Schools



**ELECTIVES WILL OPEN
DOORS TO COLLEGE
AND MY FUTURE!**

**DON'T LET
NY STATE'S
SCHOOL FUNDING
INEQUITIES
RUIN MY FUTURE!**

ON BEHALF OF NY PUBLIC SCHOOLS



**I FOUND MY
PASSION IN LIFE
THROUGH ART!**

**DON'T LET
NY STATE'S
SCHOOL FUNDING
INEQUITIES
RUIN MY FUTURE!**

ON BEHALF OF NY PUBLIC SCHOOLS



**MOMMY SAYS
I'M NOT GOING TO
KINDERGARTEN!**

**DON'T LET
NY STATE'S
SCHOOL FUNDING
INEQUITIES
RUIN MY FUTURE!**

ON BEHALF OF NY PUBLIC SCHOOLS



**THIS COULD BE
MY LAST GAME!**

**DON'T LET
NY STATE'S
SCHOOL FUNDING
INEQUITIES
RUIN MY FUTURE!**

ON BEHALF OF NY PUBLIC SCHOOLS

In Case of Bad Weather

GCS CLOSING POLICY

Adverse weather and/or road conditions may cause school closings or delays. Often, a one- or two-hour delay for our buses will allow road crews enough time to sand or clear roads and provide a much safer transportation situation.

Parents should be advised that our bus drivers are instructed to not travel any road that appears to be in a hazardous condition. Therefore, even when school is in session, isolated groups of students may not receive bus transportation. Parents are asked to please be extremely cautious when having young students exposed to the cold or wind for lengthy periods of time.

In addition to our automated call system, announcements of delays, school closings or early dismissals are placed on our webpage at www.greenecsd.org. Additionally, information is given to all area radio and television stations. Radio and television stations that we report delays, closings or early dismissals are: WCHN, WMRV, WIXT, WENE, WKXZ, WINR, KGB, WICZ, WBNG-TV, WMGC-TV, WAAL, WNBF, WSKG, WMXW, WKOP, WHWK, WSID and WCDO. You may also access school delay or cancellation information by calling our automated voice system at 656-4161 and following the prompts.

IN THE EVENT OF A DELAY

- A) BOCES Occupation School Students—In the event of a one-hour delay in opening, morning BOCES occupational school students will be sent to the area center in Norwich, arriving for class one-hour later than usual. In the event of a two-hour delay in opening, morning BOCES students will not be sent to the area center.
- B) Students attending any special class or parochial school will be transported to their respective schools, but with a one- or two-hour delay in arrival time.

PLEASE KEEP IN MIND that if our school day begins with a one-hour delay, depending on the weather one of four things could happen.

- We may open;
- We could go to a two-hour delay, then open;
- We could go to a two-hour delay, then close; or
- We could close.

It is important to continue to watch and listen for updates!

EARLY DISMISSALS

In the event of a forecast that indicates approaching weather that may cause hazardous driving conditions, we may have an early dismissal. In this event, radio and television stations are notified. We urge parents to alert caregivers of this possibility to ensure that younger children are not left at home unsupervised. Parents of elementary children, please contact the school at your earliest convenience with babysitter information, so that the students are loaded properly on their bus.

—Transportation Department

Tips from the Health Office

“WHEN IS MY CHILD SICK ENOUGH TO STAY HOME FROM SCHOOL?”

A child who is sick will not be able to perform well in school and is likely to spread the illness to other children and staff. Remind your child to use a tissue and cover their mouth and nose whenever they cough or sneeze, then discard used tissues promptly and properly. Remind them to keep their hands away from their face and eyes and to wash hands thoroughly and often with soap and warm water. Suggest they sing the *Happy Birthday* song twice while washing. We would like to suggest making a plan for childcare ahead of time, so on days when your child is too ill to attend school a plan is in place. Below are some of the situations that would warrant keeping your child home and possibly consider making a visit to your health care provider.

- Fever in past 24 hours of 100° F or higher
- Significant cough that kept child up at night or would disrupt class
- Sore throat/strep throat — child must be on antibiotics for at least 24 hours before returning to school
- Red/crusted itchy eyes
- Large amount of discolored nasal discharge
- Vomiting or Diarrhea in past 24 hours
- Any condition that you think may be serious or contagious to others

If your child becomes ill at school or the school nurse feels your child is too sick to benefit from school, you will be called to come and pick your child up from school. Please be sure that arrangements have been made for your child if this type of situation arises. If your daytime or emergency phone numbers change during the year, please notify the office or your child’s teacher immediately. Please contact your school’s Health Office should you have any questions or concerns.

UPK and Kindergarten Notice

The Greene Primary School is compiling a list of all 3 year-olds and 4 year-olds in our District. This information is required for state reports and will be used for mailings of Universal Pre-K applications and Kindergarten registration packets. If you are not sure if we have your child’s information, please call the Primary School at 656-5174, ext. 1 between the hours of 7:30 a.m.-3:30 p.m.



Health News

HEAD LICE

Please take time to check your children for head lice. Head lice are tiny, wingless, grayish-tan insects. They live and breed in human hair. Their eggs, called nits, are small whitish specks which are deposited on the hair shafts close to the scalp. They are most commonly seen at the base of the neck and around the ears. These nits can sometimes be mistaken for dandruff, but they cannot be brushed away easily.

The condition is not something to be ashamed of because it has nothing to do with cleanliness, who you are, or where you live. Head lice can be transmitted by direct contact with an individual who is already infested or through contact with lice-exposed personal articles (e.g. hats, scarves, combs, brushes). They do not jump or fly. If you suspect that your child has head lice, the following is recommended.

1. Inspect all family members and treat everyone at the same time.
2. Purchase an approved medicated lice-killing shampoo and follow the directions carefully.
3. After shampooing, comb child's hair with a fine tooth comb to remove dead eggs. Child must be nit free to return to school.
 - a. While hair is damp, comb out tangles with a regular comb.
 - b. Part hair and work on one section at a time, combing with a fine tooth nit comb from top of the strand down to the end. Pin each strand up after you have combed out all the nits.
 - c. Wipe nits from comb often with a tissue. Dispose of tissue in sealed plastic bag.
4. Machine wash in hot water and dry all clothing, towels and bed linens that have come in contact with the infested person. Non-washable items can be placed in a hot dryer for 20 minutes. Vacuum furniture and carpets. Brushes and combs should be soaked in the special medicated shampoo or in very hot water for at least 10 minutes. For personal items that cannot be washed, isolate them in a plastic bag for two weeks. When ready, open the bag outdoors and shake each item vigorously.
5. Instruct children not to share combs, hats or other personal articles.
6. Continue to examine your child for nits and remove them. A second treatment can be given in 7-10 days.

We will monitor head lice throughout the year. If your child should come in contact with head lice, please notify the school.

ADMINISTRATION OF MEDICATION

If a student must take medication during school hours, the school requires the following: **(This includes all prescription medication and non-prescription medication, such as cough drops, Tylenol, etc.)**

1. A signed, written request from the parent or guardian.
2. The written order of prescribing physician, indicating the medication, purpose, dosage requirements and any possible side effects. The label on the original pharmacy bottle is not considered the prescribing physician's written order; and
3. All medication, in the original bottle, be dropped off and picked up by the parents at the beginning and end of the prescription period.

The form with the above information may be obtained by contacting the School Nurse.

ROUTINE HEALTH EXAMS

Students are required to have a health examination (physical) upon entering Pre-K, K and in the 2nd, 4th, 7th and 10th grades. A licensed physician, physician assistant or a nurse practitioner must sign physical.

Vision Screening: Grades K, 1, 2, 3, 5, 7 and 10 and at any other time deemed necessary.

Hearing Screening: Grades K, 1, 3, 5, 7 and 10 and at any other time deemed necessary.

Scoliosis Screening: At least once each school year for all students in grades 5-9.

IMMUNIZATIONS

Requirement for 6th graders: Tetanus, Diphtheria and Acellular Pertussis (Tdap).

Starting September 1, 2007 all students born on or after January 1, 1994 and/or entering 6th after September 1, 2007 are required to have a booster shot of Tdap (Tetanus, Diphtheria, and Acellular Pertussis)

Please check with your doctor and make sure that your child has this immunization. The school needs proof that your child/children had the immunization before the start of school in September 2012. If your sixth grader comes to school on the first day without proof of having the immunization they will not be allowed to attend class and will need to return home. Proof of Tdap (Tetanus, Diphtheria and Acellular Pertussis) vaccination is a signed note from the doctor/clinic when the immunization was administered.



High School Guidance News

CREATIVE SCAMS: SEMINARS AND CONSULTANTS

Seminars and consultants sometimes charge fees for services or information you can obtain for free.

CONSULTANTS

Paying a fee to a financial aid service to help you apply for aid may be an unnecessary expense. Here's why:

- **Claim:** "We'll help you complete complicated forms."

Reality: You still have to fill out the same basic information for a fee-based service that you would for the FAFSA; how else would they get your information?

- **Claim:** "We'll find different ways to report your assets and obtain more aid."

Reality:

- a) This information is available for free at FinAid: www.finaid.org
- b) While these services can be legitimate, remember that colleges can request additional documentation about your finances.
- c) Not reporting information accurately is against the law (punishable up to a \$20,000 fine, prison or both).

SEMINARS

You may be able to do what they do on your own.

- **Claim:** "Our presentation is completely free."
Reality: While the presentation is free, they may use high-pressure tactics to try to get you signed up for their service. They may also claim that the price will increase, if you don't sign up now, or that they can answer questions after payment.
- **Claim:** "We can help you complete complicated forms."
Reality: Everyone needs the same basic information to complete financial aid forms, so even if you pay for help, it is still up to you to do the work of assembling the information. Help with the FAFSA is available for free at www.fafsa.ed.gov or by phone at 1-800-4-FED-AID.
- **Claim:** "We'll find loopholes to help you save money."
Reality: The company may be encouraging you to commit fraud by entering inaccurate information to make it seem like you earn less money. These practices are dishonest and illegal!

Financial Aid Night

It's never too early to think about Financial Aid for college! January is the official Financial Aid Month and parents of seniors who are planning to go to college will need to begin the process of completing application forms at that time. The earlier the financial aid forms are submitted, the better the chance of getting more financial aid. Unfortunately the forms are not always simple to complete and it's hard to know what types of financial aid are available or how to obtain them. Since there are always changes in the forms from year to year, it is also important for you to be aware of any changes that might affect you.

To help you through this process, there will be a **Financial Aid Night on December 12 in the High School Auditorium at 6:30 p.m.** Karen Taylor, Senior Financial Aid Advisor at SUNY Cortland will be coming to speak to parents and students about the types of aid available and how to apply for them.

Pool Notice

Following discussions with the Norwich YMCA and due to scheduling and budgetary concerns, we will no longer be offering to host birthday parties during Saturday Open Swim times.

The pool will remain open during scheduled times and may still be utilized by groups. However, Greene CSD will no longer be able to provide School facilities for birthday parties.

Reminder

WWW.GREENECSD.ORG

Our webpage is updated often with important information about our calendar, school events and snow closings.

Greene Dollars for Scholars®

We would like to thank everyone for your support during this year's Homecoming Dollars for Scholars® golf ball drop. Your participation helped raise funds to support scholarship opportunities for our 2013 graduates.

We would like to encourage all students to keep a record, start a file or establish some means of tracking your accomplishments in anticipation of the scholarship application process. Some of the areas that you will want to be able to reference include: school clubs and activities, community service work, work experience as well as church and other civic involvement. Documenting this will be very helpful when you begin the application process.

In the 12 years since its inception in 2000, the Greene Dollars for Scholars® chapter has awarded over \$217,000 in scholarships to our graduates. To offer your support or for additional information please access the Greene Dollars for Scholars® Facebook page.



Attendance Information from Elementary Principals

This article is a reminder of the importance of school attendance and arriving on time to school each day. Attendance is a critical part of your child's education.

As students begin the school year at the next grade level, new expectations are in place. The New York State Education Department has required schools to increase academic standards along with student achievement levels. The Elementary Schools in Greene believe we have a strong academic program and provide our students with an excellent education.

While we are doing our part to educate all of our students, it is also the family's responsibility as well. It is crucial that students are in attendance and on time to class each day. The school day begins between 7:45-8:00 a.m. Teachers have activities planned beginning at 7:45 a.m. To ensure a positive start to the school day, we believe students have the best opportunity when they arrive on time. Being on time also assists in developing good character traits.

The Greene Board of Education has adopted an attendance policy stating, *"Elementary students who miss more than 24 days of school, may not receive credit for the year and may be required to repeat the grade level. This means that a student may not be promoted due to lack of attendance in school. This includes all legal and illegal days."* In addition to this, the policy further states, *"Five tardies will equal one day of absence; ten tardies will equal two days of absence, and so on."*

The Greene Central School District believes that an important relationship exists between class attendance and student performance. A student's presence, as well as his/her active participation in class is critical to academic success. To this end, cooperation among all members of the school community, including parents, students, teachers, school board, administration and support staff, is critical.

To help insure your child's school success, it is our hope that parents will recognize the importance of regular student attendance during the upcoming school year. You can read the entire Attendance Policy on the school website at www.greencsd.org. If you have any questions please feel free to contact us.

— Carole Stanbro, Primary School Principal and
Bryan Ayres, Intermediate School Principal

Ventriloquist Educates on Bullying



The Arts in Education program for the Intermediate School this year is focusing on puppetry and play writing. To kick off their program the Intermediate School had a performance by Sylvia Fletcher who is the sole performer for the Magic Trunk. Sylvia is a ventriloquist and she uses various puppets during her show. The Intermediate School chose a show about bullying and how to deal with bullies for the students to see.

Lilley's Pumpkin Farm

Happy Fall everyone! This year the Kindergarten classes wrapped up their study of the Fall season with a trip to Lilley's Pumpkin Farm. We all enjoyed a hayride to the pumpkin patch where we were able to choose our own pumpkin. We also enjoyed a delicious cider and doughnut snack and a trip to the barn to see the animals! We met some pigs, pigeons, horses, goats and chickens! Thank you so much to the Lilley family for their hospitality and a wonderful day!



HOW TO DEAL WITH A BULLY

News flash

Bullies aren't all big and muscle-y. Bullies come in all shapes and sizes — and it's not like you can tell who they are by what they look like. You can only tell a bully by their actions — they make themselves feel powerful by threatening, embarrassing or hurting others. If you have ever been around a bully or been picked on by a bully you know how hurtful they can be. But, there are things you can do to stay out of a bully's way.



1

Make friends and lots of them — there's safety in numbers. A bully is less likely to approach you if you're surrounded by pals. Try to be friendly and respectful to everyone — smile at someone if you make eye contact in the hallways, and if you really like someone's cool new shoes, tell them.

2

If a bully is talking smack about you, keep in mind all the good stuff you know about yourself. Do things that you are good at. Can you spell like a dictionary? Enter a spelling bee. Run like the wind? Join the track team. Sing like an angel? Choir is calling your name. Try something new; you may discover a talent you never knew you had. Take tennis lessons or audition for the school play. Bonus: you'll meet new people!

3

Stand up for yourself! Practice what you might say if someone starts picking on you. Saying the words a couple of times will make you feel sure of yourself. One word to the wise: Never start a discussion or argue with a bully, even if you've got a zinger that's begging to be zung. You just want to get them off your back, not make them angry.

4

Check out the way you act and be aware of your body language. How you carry yourself can bring on a bully. Slouching, looking at the ground or feet, and fidgeting make people think that you are afraid or nervous. Try to walk with your head up, make eye contact, and smile. A bully is less likely to single you out if you are the picture of self-confidence.

5

Ignore insults or name-calling. It'll be hard, but stay calm and don't let them see you sweat. Take a deep breath and try not to show that you are upset or angry. Above all, don't believe for one second what they're saying. Bullies feed on attention and are just trying to get a reaction from you. It's easier to give them the brush off if you don't let them get under your skin. They'll get bored and move on.

6

Avoid getting sucked into a scuffle, even if it means losing your stuff — your safety is way more important than your shoes! The only time you should ever fight back is when you need to defend yourself. Even then, keep eyes open for an escape route. Chances are, if someone wants to fight, they know they have a good chance of winning.

7

Don't be afraid to tell an adult if you're being bullied. You are NOT a snitch if you tell an adult you know that someone is hurting you. If you have to stop someone from bothering you and it's not working, get someone you trust involved to help you. And if you see someone else in the same boat, find an adult to help. Get the problem out in the open. Once people know about it, the bully is no longer in control. Not telling anyone — especially because the bully told you not to — is just making him or her feel more powerful.

8

Have a few one-liners in your pocket to pull out if you need them. Things like "That's funny, but enough already okay?" or "I don't do this to you. You should really think about that" can help defuse a tense situation and keep you out of harm's way. While your coming up with your witty one-liners, keep in mind that you're trying to take the wind out of the bully's sails, not add fuel to the fire with a major burn. Embarrassing the bully in front of everyone won't make your life any easier.

September Student Citizen of the Month

3RD GRADE



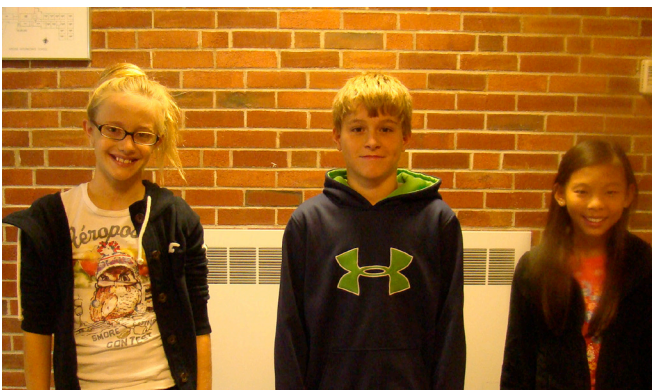
Trenton Rapp — Mrs. Erickson
Dallas Roe — Mrs. Russ
Carsyn Puglisi — Mrs. Whittaker

4TH GRADE



Jarrett Ludolph — Ms. Hunter
Quintin Pezzino — Mr. Komperda
Kathleen Becker — Mrs. Novitsky
Josh Trepa — Ms. Sanderson
Angel Sloat — Mr. Evans

5TH GRADE



Rylee Gollogly — Mrs. Beach
Nate Erickson — Mrs. Giannetto
Maggie Roosa — Mrs. McDermott

October Student Citizen of the Month

3RD GRADE



Sarah Sexton — Mrs. Erickson
Joseph Gibbs — Mrs. Russ
Damien Colvin — Mrs. Whittaker

4TH GRADE



Alex Pinney — Ms. Hunter
Victoria Fleury — Mr. Komperda
Jazmyne Mata — Mrs. Novitsky
Kylee Peck — Ms. Sanderson
Arthur Shaffer — Mr. Evans

5TH GRADE



Amy Bentley — Mrs. Beach
Valerie Stracquadano — Mrs. Giannetto
Noah Kennedy — Mrs. McDermott

INTERMEDIATE SCHOOL
**September Special Area
 Student's of the Month**



ART

*Alyssa Watson
 Gage Clark
 Anjolie Cronin
 Tyler Fleming
 McKenzie Drew*

MUSIC

*Riley Howerter
 Alex Pinney
 Lilac Shaffer*

COMPUTER

*Sarah Sexton
 Giavanna Cascun
 Matthew Paske*

READING & MATH

*Brooke Castle
 Zach Gibbon*

CHORUS

Victoria Fleury

LIBRARY

Sarah Sexton

BAND

Matthew Paske

GIRL'S PE

*Megan Mills
 Leah Decker
 Gillan Bacon*

BOY'S PE

*Jebediah Tropa
 Jacob Lilley
 Evan Walers*

INTERMEDIATE SCHOOL
**October Special Area
 Student's of the Month**



ART

*Tyler Taft
 Ashton Craver
 Conner Grant
 Emma Braman
 Hunter Wells*

MUSIC

*Shaylee VanVorce
 Sophia Hanselman
 Rylee Gollgly*

COMPUTER

*Dallas Roe
 Halie Young
 Cheyenne Whitman*

READING & MATH

*Giavanna Cascun
 Austin Quillan*

CHORUS

Renee Clark

LIBRARY

Trent deHaan

BAND

Noah Kennedy

GIRL'S PE

*Sarah Sexton
 Victoria Fleury
 Jada Albin*

BOY'S PE

*Trenton Rapp
 Josh Titus
 Robert Champlain*

We are so proud
 of you!

Awesome!

Wow!

GREENE CENTRAL SCHOOL
Greene, New York 13778

BOARD OF EDUCATION

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 Richard Boeltz, Vice President
 Helen Hunsinger
 Timothy Crumb
 Ethan Day
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 Karen Hendershott
 Donna M. Utter, Board Clerk

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Mission Statement

Greene Central School, in partnership with the community, will inspire students to learn the skills and behaviors necessary to become productive citizens.

- Provide quality programs to prepare all students with skills and knowledge to become responsible citizens, productive workers, and lifelong learners.
- Provide safe, quality facilities, which enhance the programs for the District's students and community.
- Ensure long-term fiscal stability in order to provide the necessary programs and facilities to educate the children of the Greene Central School District.
- Communicate effectively with all members of the community to promote quality education in the Greene Central School District.

Milk Matters...
 No Bones About It,
 Kids Can't Do Without It.
 Milk for Strong Bones & Teeth

never stop drinking milk

HOW MUCH CALCIUM DO YOU NEED EACH DAY?

AGES	CALCIUM (MG)
1-3	600
4-8	800
9-18	1,300

One 8 oz. glass of milk has about 300 MG of calcium.

NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT

For more information, contact the NICHD/Milk Matters Clearinghouse at 800-370-2943.

A Trip to the Farmers' Museum

The fifth grade students went to Cooperstown to the Farmers' Museum on November 28, 2012. Students were given a tour of the 1845 village, participated in a workshop, and got to ride the New



York State Carousel. The workshops that the students were in were all hands on where they, shaped an iron hook, wove a basket, created an animal, made lip balm, took care of the chores on the farm, painted a picture, or set typed a poster with the printer. The carousel that they rode is all based on NYS history. The animals that the students rode were all indicative of New York and the carvings and paintings surrounding the carousel are all based on New York's state history. The children enjoyed their visit and came home with wonderful projects.