

# GREENE PRIMARY SCHOOL BUILDING LEVEL PARENT INVOLVEMENT POLICY

In accordance with Section 1118 the Board of Education directs each school receiving Title I, Part A funds to ensure that a building level parental involvement plan is developed with the participation of that school's parents.

## **GREENE PRIMARY SCHOOL WILL:**

1. Convene an annual meeting at a convenient time to inform parents of the schools participation in Title I programs and explain Title I requirements and rights of parents to be involved. All parents of children participating in Title I programs will be invited to attend the meeting;
2. Offer a flexible number of meetings including morning and evening. Greene Primary School may provide, with funds available under Title I, for transportation, child care, or home visits as such services relate to parental involvement
3. Involve parents in an organized, ongoing and timely way in the planning, review, and improvement of the school's parent involvement policy
4. Provide parents of participating children with timely information about programs, a description and explanation of the curriculum in use in Title I programs, the forms of academic assessment used to measure student progress, the proficiency levels the students are expected to meet, and, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate as appropriate in the decisions relating to the education of their children or respond to any such suggestions as soon as practicable;

5. Develop a school-parent compact jointly with parents that outlines how the parents, school staff, and students will share responsibility for improved student academic achievement and detailing the means by which the school and parents will build and develop a partnership to help all children achieve the State's standards.
6. The compact must:
  - Describe the school's responsibility to provide high quality learning curriculum and instruction in a supportive and effective learning environment that enables children served in Title I schools to meet the State's student academic achievement standards;
  - Describe the ways in which each parent will be responsible for supporting their child's learning such as monitoring attendance, homework completion, television watching, volunteering in their child's classroom and participating as appropriate in decisions relating to the education of their child and the positive use of extracurricular time;
  - Address the importance of communication between teachers and parents on an ongoing basis including, but not limited to, annual parent-teacher conferences including a discussion of how the compact relates to the individual child's achievement, frequent reports to parents on their child's progress, reasonable access to staff, opportunities to volunteer and participate in the child's class, and observation of classroom activities.